**Lesson Plans for Mrs. Hanlon’s Class**

**Monday December 5, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Review**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Health Review**

* Review concepts from Chapter 1 of Health
* Chapter 1 Health Review

**Homework:** Activity Book Page

**Assessment:** Complete the review for health chapter 1

**9:00-9:30 Gym**

**9:30-9:45 TEACHER Read aloud and snack**

**9:45-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by reviewing words from this theme.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
2. Allow students to work on the spelling pages 171-173 in their workbook.
3. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**10:00-10:30 ENGLISH**

**Lesson 14: teach, learn, let, leave**

**Objective:** Students will use teach, learn, let and leave correctly in sentences.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the one-minute warm-up in the teacher’s manual page 124.
2. Read and complete pages 124-125 as a whole class.
3. Students will independently complete worksheet 14
4. Work time on worksheet page 14

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 2..

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. Introduce vocabulary by completing workbook pages as a group. Students will choose two words to add to our word list.
2. Read the Iditarod Dream to students found from pages 230B-230I. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the fact and opinion on page 167 for the Iditarod Dream and topic, main idea and supporting details on page 168 for the Iditarod Dream (Teacher’s Manual page M36-M37)
4. Use teacher’s manual page M40-M41 to teach vowel and connect patterns. Complete page 170. Use rules but also have students use dictionaries to find the word’s structural analysis.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Completed workbook pages

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know how to simplify fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss equivalent fractions and methods of reducing found on pages 182-183.
4. Use Interactive Chalkboard to complete discuss 5.2
5. Have students worksheet 5.2

**Assignment:** Worksheet 5.2

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students go through the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm ideas of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday December 6, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Review**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Student textbook pages 4-69

* Teacher Manual p. 2A-37
* Activity book pages 1-3
* Transparencies 5, 7-10, 14
* Safari Montage
* Smart Board Lessons on each system

**Health Review**

* Review concepts from Chapter 1 of Health
* Chapter 1 Health Review

**Homework:** Activity Book Page

**Assessment:** Complete the review for health chapter 1

**9:00-9:30 English**

**Lesson 15: sit, set, can, may**

**Objective:** Students will use sit, set, can and may correctly in sentences.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the reteaching on page 126 of the teacher’s manual to introduce the lesson.
2. Read and complete pages 126-127 as a whole class.
3. Students will independently complete worksheet 15
4. Work time on worksheet page 15

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 2.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. Introduce vocabulary for selection using page 164 in workbook. Choose two words for our word wall.
2. Read the Me, Mop, and the Moondance Kid to students found from pages M19-M24. You may use the CD to listen to the story. Discuss questions.
3. Have students complete the graphic organizer page 62 for the Me, Mop, and the Moondance Kid and connecting and comparing page 63 for the Eye of the Storm.
4. Have students complete page 165-166 to understand “Test Practice” used teacher’s manual pages M35 to lead lesson.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know to convert mixed numbers and improper fractions to the other.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss the number lines and hand on mini lab on page 186
4. Complete 17-43 odds on pages 188-189.

**Assignment:** Bookwork

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students go through the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm ideas of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00-2:15 Recess**

**2:30 Lion Eyes Assembly**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday December 6, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson: Use Exact Verbs**

**Objective:** Students will replace weak verbs with exact verbs.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Have students find the Thesaurus Plus in the back of their English book. Discuss what Thesaurus are used for.
2. Read and complete pages 128 as a whole class.
3. Students will independently complete worksheet “Using Exact Verbs”
4. Work time on worksheet “Using Exact Verbs”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Peer edits and revisions of DARE reports & personal essays

**Assessment:** Teacher observations and complete revisions

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 2.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. For students to review suffixes by completing page 169. Use M39 in teacher’s manual.
2. Continue to review skills, by reviewing homophones using workbook page 170.
3. For students to review grammar skills for theme test. Complete pages 174-175.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know to convert mixed numbers and improper fractions to the other.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss the number lines and hand on mini lab on page 186
4. Use Interactive Chalkboard to complete discuss 5.3
5. Have students complete worksheet 5.3

**Assignment:** Worksheet 5.3

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students go through the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm idea’s of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00-2:15 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday December 8, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**9:15-10:00 LMC—with mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson: Verb Frenzy**

**Objective:** Students will review their understanding of verbs.

**Materials:** Houghton Mifflin: English, notecards (need to write things on them before lesson)

**Activities:**

1. **Anticipatory Set:** Read directions to game with students.
2. Play the game.
3. Review skills acquired in game.

**Assessment:** Teacher observations

**Homework:** None

**10:30-11:00 Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Peer edits and revisions of DARE reports & personal essays

**Assessment:** Teacher observations and complete revisions

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 reading**

**Objective**: Students will be able to show their knowledge gained in Theme 2.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

, Theme Tests

**Activities**:

1. Go over the Reading Test briefly with students.
2. Allow students to take the Theme 2 Reading Test.

**Assessment**:Theme 2 Reading Test

**Assignment**: Independent reading

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** Assess students understanding of fractions thus far. .

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Review page 190 as a whole class, discuss any questions.
4. Allow students to take the Mid Chapter 5 Test.

**Assignment:** None

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science**

**Objective:** Students go through the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm ideas of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday December 9, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson: Verb Frenzy**

**Objective:** Students will review their understanding of verbs.

**Materials:** Houghton Mifflin: English, notecards (need to write things on them before lesson)

**Activities:**

1. **Anticipatory Set:** Read directions to game with students.
2. Play the game.
3. Review skills acquired in game.

**Assessment:** Teacher observations

**Homework:** None

**10:30-11:00 Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Peer edits and revisions of DARE reports & personal essays

**Assessment:** Teacher observations and complete revisions

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 reading**

**Reading**

**Objective**: Students will be able to show their knowledge gained in Theme 2.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

, Theme Tests

**Activities**:

1. Go over the Reading Test briefly with students.
2. Allow students to take the Theme 2 Reading Test.

**Assessment**:Theme 2 Reading Test

**Assignment**: Independent reading

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to know to be able to find the least common multiple.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Discuss Mid Chapter Test.
3. Discuss the methods of how to find the LCM found on pages 194-195.
4. Have students complete pages 196-197 problems 9-20.

**Assignment:** Completed bookwork.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science**

**Objective:** Students go through the process of creating a “blue print” for an invention

**Resources:** Inventor’s Notebook.

**Activities:**

1. Go through procedure for the inventor’s notebook.
2. Allow students to brainstorm ideas of an invention.
3. Student will then create a rough draft of their invention and a short write-up about how it works.
4. Students will get the rough draft approved by a teacher.
5. Students will then create a final invention poster to present to the class.
6. Students will then create a final invention paragraph and prepare a presentation for the class.

**Assignment:** None

**Assessment:** Completion of invention poster and paragraph.

**2:00 Recess**

**2:15-2:55 Science with Homeroom students.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.